



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Frank H Harrison Middle School

SAU: Yarmouth Schools

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Assessment Data

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	118	115	97	90	90	68	37	53	10	1	115	0	0
	2012-2013	93	93	100	88	88	72	34	54	10	2	91	2	0
Female	2011-2012	53	50	94	94	94	74	54	40	6	<1			
	2012-2013	44	44	100	86	86	75	41	45	11	2			
Male	2011-2012	65	65	100	86	86	63	23	63	12	2			
	2012-2013	49	49	100	90	90	68	29	61	8	2			
Caucasian/White	2011-2012	107	104	97	89	89	69	38	52	10	1			
	2012-2013	87	87	100	87	87	73	33	54	10	2			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	2	2	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	12	12	100	75	75	57	25	50	25	<1			
	2012-2013	8	8	100			61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			30							
	2012-2013	9	9	100			35							
Limited English Proficient	2011-2012	2	2	100			44							
	2012-2013	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	101	100	99	85	85	72	36	49	12	3	100	0	0
	2012-2013	126	126	100	91	91	71	28	63	8	1	126	0	0
Female	2011-2012	52	51	98	94	94	78	47	47	6	<1			
	2012-2013	55	55	100	96	96	77	42	55	2	2			
Male	2011-2012	49	49	100	76	76	67	24	51	18	6			
	2012-2013	71	71	100	87	87	66	17	70	13	<1			
Caucasian/White	2011-2012	98	97	99	86	86	73	35	51	11	3			
	2012-2013	116	116	100	91	91	73	25	66	9	1			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	2	2	100			42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	2	2	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	8	8	100			61							
	2012-2013	15	15	100	87	87	60	27	60	7	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100	45	45	34	9	36	45	9			
	2012-2013	8	8	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	2	2	100			41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	114	114	100	92	92	70	25	68	5	3	114	0	0
	2012-2013	109	109	100	83	83	69	27	56	15	3	109	0	0
Female	2011-2012	68	68	100	94	94	75	29	65	4	1			
	2012-2013	55	55	100	95	95	77	44	51	4	2			
Male	2011-2012	46	46	100	89	89	65	17	72	7	4			
	2012-2013	54	54	100	70	70	62	9	61	26	4			
Caucasian/White	2011-2012	108	108	100	92	92	71	25	67	6	3			
	2012-2013	105	105	100	83	83	70	27	56	14	3			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	4	4	100			73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	11	11	100	82	82	59	9	73	9	9			
	2012-2013	10	10	100	60	60	57	10	50	10	30			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	13	13	100	46	46	30	<1	46	31	23			
	2012-2013	14	14	100	29	29	28	7	21	50	21			
Limited English Proficient	2011-2012	1	1	100			51							
	2012-2013	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	118	118	100	91	91	77	49	42	3	6	118	0	0
	2012-2013	113	113	100	93	93	77	45	48	5	2	113	0	0
Female	2011-2012	56	56	100	95	95	83	59	36	<1	5			
	2012-2013	66	66	100	92	92	82	56	36	6	2			
Male	2011-2012	62	62	100	87	87	71	40	47	6	6			
	2012-2013	47	47	100	94	94	72	30	64	4	2			
Caucasian/White	2011-2012	112	112	100	92	92	78	51	41	3	5			
	2012-2013	105	105	100	92	92	77	45	48	6	2			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	2	2	100			73							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	4	4	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	9	9	100			66							
	2012-2013	9	9	100			66							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100			38							
	2012-2013	11	11	100	64	64	36	<1	64	27	9			
Limited English Proficient	2011-2012	2	2	100			50							
	2012-2013	1	1	100			53							

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	118	115	97	85	85	64	31	54	10	5	115	0
	2012-2013	93	93	100	89	89	62	41	48	4	6	91	2
Female	2011-2012	53	50	94	94	94	65	38	56	4	2		
	2012-2013	44	44	100	84	84	62	43	41	7	9		
Male	2011-2012	65	65	100	78	78	64	26	52	14	8		
	2012-2013	49	49	100	94	94	62	39	55	2	4		
Caucasian/White	2011-2012	107	104	97	86	86	65	30	56	10	5		
	2012-2013	87	87	100	89	89	64	40	48	5	7		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			70						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	12	12	100	75	75	51	<1	75	17	8		
	2012-2013	8	8	100			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			30						
	2012-2013	9	9	100			30						
Limited English Proficient	2011-2012	2	2	100			39						
	2012-2013	0	0				31						

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	101	100	99	86	86	64	39	47	9	5	100	0
	2012-2013	126	126	100	89	89	64	48	40	9	2	126	0
Female	2011-2012	52	51	98	92	92	64	37	55	4	4		
	2012-2013	55	55	100	93	93	65	53	40	5	2		
Male	2011-2012	49	49	100	80	80	64	41	39	14	6		
	2012-2013	71	71	100	86	86	63	45	41	11	3		
Caucasian/White	2011-2012	98	97	99	87	87	66	39	47	9	4		
	2012-2013	116	116	100	88	88	65	49	39	9	3		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	2	2	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	2	2	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	8	8	100			51						
	2012-2013	15	15	100	73	73	51	20	53	13	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	45	45	29	9	36	27	27		
	2012-2013	8	8	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	2	2	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	114	114	100	84	84	61	46	38	7	9	114	0
	2012-2013	109	109	100	82	82	59	43	39	11	7	109	0
Female	2011-2012	68	68	100	85	85	60	47	38	9	6		
	2012-2013	55	55	100	87	87	59	51	36	7	5		
Male	2011-2012	46	46	100	83	83	61	46	37	4	13		
	2012-2013	54	54	100	76	76	59	35	41	15	9		
Caucasian/White	2011-2012	108	108	100	83	83	62	45	38	7	9		
	2012-2013	105	105	100	82	82	60	43	39	11	7		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	4	4	100			65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	11	11	100	55	55	47	27	27	27	18		
	2012-2013	10	10	100	60	60	45	10	50	<1	40		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	13	13	100	23	23	25	<1	23	23	54		
	2012-2013	14	14	100	36	36	22	14	21	29	36		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				35						

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	118	117	99	86	86	60	50	37	7	7	117	0
	2012-2013	113	113	100	89	89	61	48	42	4	7	113	0
Female	2011-2012	56	55	98	85	85	62	47	38	7	7		
	2012-2013	66	66	100	92	92	62	52	41	3	5		
Male	2011-2012	62	62	100	87	87	58	52	35	6	6		
	2012-2013	47	47	100	85	85	60	43	43	4	11		
Caucasian/White	2011-2012	112	111	99	88	88	61	51	37	5	6		
	2012-2013	105	105	100	89	89	62	47	42	4	8		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	2	2	100			59						
Asian or Pacific Islander	2011-2012	3	3	100			67						
	2012-2013	4	4	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	9	9	100			45						
	2012-2013	9	9	100			47						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100			21						
	2012-2013	11	11	100	36	36	22	<1	36	<1	64		
Limited English Proficient	2011-2012	2	2	100			31						
	2012-2013	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	118	117	99	79	79	62	20	60	18	3	117	0
	2012-2013	92	92	100	83	83	69	16	66	16	1	90	2
Female	2011-2012	52	51	98	84	84	61	24	61	14	2		
	2012-2013	44	44	100	75	75	69	14	61	25	<1		
Male	2011-2012	66	66	100	76	76	63	17	59	21	3		
	2012-2013	48	48	100	90	90	70	19	71	8	2		
Caucasian/White	2011-2012	107	106	99	79	79	64	20	59	19	2		
	2012-2013	86	86	100	81	81	71	14	67	17	1		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	2	2	100			53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	2	2	100			62						
	2012-2013	2	2	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	14	14	100	71	71	51	<1	71	21	7		
	2012-2013	11	11	100	73	73	58	<1	73	27	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100			32						
	2012-2013	11	11	100	45	45	41	<1	45	45	9		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	122	120	98	89	89	72	48	42	8	3	120	0
	2012-2013	114	112	98	87	87	70	27	60	11	3	112	0
Female	2011-2012	56	56	100	86	86	70	36	50	13	2		
	2012-2013	64	64	100	84	84	69	27	58	14	2		
Male	2011-2012	66	64	97	92	92	74	58	34	5	3		
	2012-2013	50	48	96	90	90	71	27	63	6	4		
Caucasian/White	2011-2012	116	115	99	90	90	73	48	43	7	3		
	2012-2013	105	104	99	86	86	71	28	58	12	3		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	2	2	100			60						
Asian or Pacific Islander	2011-2012	3	2	67			69						
	2012-2013	5	4	80			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	9	9	100			60						
	2012-2013	12	12	100	83	83	59	25	58	17	<1		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	9	90			41						
	2012-2013	13	12	92	58	58	37	<1	58	17	25		
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	2	1	50			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	439	100		90	91	322	285	89	95
Female	220	100		95	95	165	156	95	98
Male	219	100		84	85	157	129	82	92
Caucasian/White	411	100		91	92	297	263	89	96
African American/Black	3	*		*		3	*	*	
Hispanic	7	*		*		6	*	*	
Asian or Pacific Islander	8	*		*		6	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	42	100		75	77	33	27	82	88
Not Economically Disadvantaged	397	100		91	92	289	258	89	96
Migrant	0	*		*		0	*	*	
Not Migrant	439	100		90	91	322	285	89	95
Students with Disabilities	40	*		36	41	32	14	44	68
Students without Disabilities	399	100		95	95	290	271	93	98
Limited English Proficient	3	*		*		3	*	*	
Not Limited English Proficient	436	100		91	92	319	283	89	96
Super Subgroup	78	100		58	62	63	42	67	79
Non-Super Subgroup	361	100		97	97	259	243	94	99

2011-12 % Attendance Rate Target = 93%
96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	439	100		85	86	322	282	88	93
Female	220	100		87	88	165	153	93	94
Male	219	100		83	84	157	129	82	92
Caucasian/White	411	100		86	87	297	259	87	93
African American/Black	3	*		*		3	*	*	
Hispanic	7	*		*		6	*	*	
Asian or Pacific Islander	8	*		*		6	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	42	100		57	61	33	25	76	79
Not Economically Disadvantaged	397	100		88	89	289	257	89	94
Migrant	0	*		*		0	*	*	
Not Migrant	439	100		85	86	322	282	88	93
Students with Disabilities	40	*		21	28	32	11	34	61
Students without Disabilities	399	100		92	93	290	271	93	96
Limited English Proficient	3	*		*		3	*	*	
Not Limited English Proficient	436	100		87	88	319	280	88	94
Super Subgroup	78	100		42	47	63	38	60	71
Non-Super Subgroup	361	100		95	95	259	244	94	98

2011-12 % Attendance Rate Target = 93%
96

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	8	10	7	11	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.